How long have you worked at this program? _	
_	
Age group(s) you work with?	



Child Care Teacher Family	Eng	ager	nent	Assessment	
Please circle yes, no or not sure to the f Write comments in th		•		-	
 I regularly share information with parents, and discuss with them their child's progress towards achieving developmental goals. If so, how often? 	Yes	No	Not Sure		
 Information about the children's culture, the children's families, and the community is integrated into many aspects of the curriculum and classroom. If so, please name one way you do this? 	Yes	No	Not Sure		
3. a. I have attended professional development training in Family Engagement Strategies. If so, how many hours of training have you received in this area?	Yes	Yes	No No	Not Sure Not	
 b. I have implemented family engagement strategies learned from training into my classroom. If so, please name one strategy. 			Sure		
 I provide written communication to parents about my classroom's activities and/or children's progress. (I.e. daily report, bulletin board, dry erase board, communication log, etc.) If so, how often? 	Yes	No	Not Sure		

5.	a. I provide written resources for parents to use that are updated on a regular basis. How often do you update these resources?	Yes	No	Not Sure	
6.	a. An information board for parents is visible and available in the classroom. How often is it updated?What does this information board include?	Yes	No	Not Sure	
	b. I verbally explain to parents that the information board is a way for them to know what is going on in the classroom.	Yes	No	Not Sure	
7.	a. Adult seating is in the classroom and accessible for parents to use.	Yes	No	Not Sure	
8.	a. I encourage families participate in center activities.	Yes	No	Not Sure	
	b. Parents are encouraged to observe, interact,&/or participate in the classroom.	Yes	No	Not Sure	
9.	a. Parent/teacher conferences are scheduled, and include information about child assessments and goals. How many parent/teacher conferences are offered during the year?	Yes	No	Not Sure	
	b. At parent/teacher conferences, parents are encouraged to share family information and their learning expectations for their child.	Yes	No	Not Sure	

c. During parent/teacher conferences a written	Yes	No	Not
home learning plan is developed with the parent.			Sure