

Not Effective	A little Effective	Somewhat Effective	Highly Effective
<p>1. Does not share information with parent and discuss progress related to the child achieving goals</p> <p>2. The child, the child’s family, and the community is not included as part of the curriculum and classroom</p> <p>3. Has not attended professional development training in Family Engagement Strategies</p> <p>4. Families receive no written communication about the child’s activities</p> <p>5. Does not share resources with families to promote family well-being,.</p> <p>6. Does not provide an information board in the classroom for families</p> <p>7. Does not have adult seating in the classroom to encourage families to observe or interact in the classroom</p> <p>8. Does not ask family to share family information and learning expectations for their child</p>	<p>1. Shares information with the parent and discusses progress about child related goals when the parent asks</p> <p>2. A few things pertaining to the child, child’s family, and the community are included as part of the curriculum and classroom</p> <p>3. Has attended at least 3 hours of professional development in Family Engagement Strategies</p> <p>4. Families receive weekly written communication about the child’s activities</p> <p>5. Written resources are visible for parents to use and updated occasionally.</p> <p>6. An information board is visible and available in the classroom - and updated occasionally.</p> <p>7. Adult seating is in the classroom to encourage families to observe or interact in the classroom</p> <p>8. Asks the family to share family information and learning expectations for their child at time of enrollment</p>	<p>1 .Shares information with the parent and discusses progress about child related goals a few times each year</p> <p>2. 3-5 things pertaining to the child, child’s family, and the community are included in the curriculum and classroom</p> <p>3. Has attended at least 6 hours of professional development in Family Engagement Strategies</p> <p>4. Families receive daily written communication about the child’s activities</p> <p>5. Written resources are visible for parents to use, and updated quarterly.</p> <p>6. An information board is visible and available in the classroom - and updated monthly.</p> <p>7. Adult seating is in the classroom to encourage families to observe or interact in the classroom</p> <p>8. Asks the family to share family information and learning expectations for their child annually</p>	<p>1. Regularly shares information with parent and discusses child progress toward achieving goals</p> <p>2. Information about the child, their family, and the community is integrated into many aspects of the curriculum and classroom</p> <p>3. Has attended at least 6 hours of professional development in Family Engagement Strategies and has implemented learned strategies into classroom practices</p> <p>4. Families receive daily written communication about the child’s activities and photos of classroom activities are regularly available for families to see</p> <p>5. Written resources are visible for parents to use, and updated quarterly. Resources are verbally explained and shared with families.</p> <p>6. An information board is visible and available in the classroom - and updated monthly. Parents are explained that the board is a resource for them to know what is going on in the classroom.</p> <p>7. Adult seating is in the classroom to encourage families to observe or interact in the classroom and parents are encouraged to participate in the classroom</p> <p>8. Asks the family to share family information and learning expectations for their child at each parent conference (at least 3 times per year)</p>